

# Post-course questionnaire

“Teaching Discrete Math via Original Historical Sources”

## Project sections

1. What is the average number of hours per week that you spent outside of class working on this course?
2. How important do you feel verbal skills are in understanding mathematics? Circle one.  
Very important      Somewhat important      Not important
3. How confident are you with your mathematical skills? Circle one.  
Very confident      Somewhat confident      Not confident
4. How important do you feel an understanding of mathematics is for computer science? Circle one.  
Very important      Somewhat important      Not important
5. How much time, in minutes, do you expect to spend working on a homework problem before you decide that you can't solve it?
6. What about mathematics do you find the most difficult?
7. What about mathematics do you find the easiest?
8. Why, in your opinion, was mathematics developed?
9. Are you more interested in learning mathematics since taking this course?
10. Would you prefer a mathematics course with historical projects again? Explain.
11. In your opinion, what are the benefits of learning mathematics from historical sources?
12. In your opinion, what are the drawbacks of learning mathematics from historical sources?